**SERID 2021 AGENDA**

**September 29-October 3, 2021**

**September 29 5:00pm - 9:00pm SERID Board Meeting**

**September 30 8:00 am- 5:00 pm Registration**

**10:00 am-4:00 pm SCD/SCDB Meeting**

**10:00 am-1:00 pm Preconference 1:**

*Mentally Prepared for Mental Health: Best Practice in Mental Health Interpreting*

**2:00 pm- 5:00 pm Preconference 2:**

*Opening the College Acceptance Letter is the Easy Part*

**5:30 pm- 7:00 pm Welcome Reception**

**October 1 7:30 am- 8:30 am Registration & Breakfast**

**8:30 am- 9:30 am Welcome & Introductions**

**9:30 am- 9:45 am Break**

**9:45 am- 11:30 am Keynote Speaker**

**11:30 am- 1:30 pm LUNCH ON YOUR OWN**

**1:30 pm- 2:45 pm Concurrent Session 1:**

*Educational Interpreting in STEM: A Practitioner’s Perspective*

*Teaching Employment Skills Should Start Young*

*Adventures in Transition: Pre-ETS for Students Who Are DeafBlind*

*Emotion Regulation Skills-System Therapy Made Accessible for Deaf*

**2:45 pm- 3:15 pm Break**

**3:15 pm- 4:30 pm Concurrent Session 2:**

*STEM Immersion: Methods of Developing a STEM Integrated Curriculum*

*Navigating Mental Health Community-Based Outpatient Services: How to Expect the Expected*

*Language Facilitators – An Approach for Language Delayed Students in Mainstream Schools*

*Psychosocial Aspects of Late-Deafened Adults*

**5:30 pm- 7:30 pm DINNER ON YOUR OWN**

**8:00 pm- 10:00 pm Cultural Enrichment**

**October 2 7:30 am- 8:30 am Registration & Breakfast**

**8:30 am- 9:45 am Concurrent Session 1:**

*Signing Exact English-Description & Methodology*

*Ethics, Telehealth & Distance Counseling People Who are Deaf, Hard of Hearing, Late-Deafened & DeafBlind*

*Strategies for Getting Them There: Tips for Preparing Students for Postsecondary Education & Employment*

*Inspiring STEM Learning in DHH Students*

*Mentoring Itinerant Teachers of the Deaf and Hard of Hearing*

**9:45 am- 10:00 am Break**

**10:00 am- 11:15 am Concurrent Session 2:**

*Surviving and Thriving in a Semi-Virtual Workplace: Tips for Providing Training*

*Health Disparities Among Individuals who are Late-Deafened, Deaf, Hard of Hearing & DeafBlind During the COVID-19 Pandemic*

*Inquiring Into the Fab Field of Visual Communications*

*Colleges, Vocational Rehabilitation & Student Success*

**11:15 am- 1:00 pm LUNCH ON YOUR OWN**

**1:00 pm- 2:15 pm Concurrent Session 3:**

*Why Can’t We Be Friends? Ethical Considerations in the Age of Social Media & Technology Use PART 1*

*Quill Model: Revolutionizing Deaf Education- Wiring for Connection*

*Remote Learning Experiences for Deaf, DeafBlind & Hard of Hearing Students: Challenges & Strategies for Improvement*

*Parent Counseling and Training as a Related Service under IDEA*

**2:15 pm- 2:45 pm Break**

**2:45 pm- 4:00 pm Concurrent Session 4:**

*Why Can’t We Be Friends? Ethical Considerations in the Age of Social Media & Technology Use PART 2*

*Learning Strategies for Students with Deaf Blindness*

*STEM Immersion: VEX VR in Classrooms*

*MATH THAT: Using Online Curricula with High School & Postsecondary Deaf and Hard of Hearing*

**6:30 pm- 9:00 pm Awards Banquet**

**October 3 8:00 am- 9:00 am Breakfast**

**9:00 am- 10:30 am Closing Program**

**10:30 am WELCOME TO FLORIDA!!**